

ROSEVILLE HIGH SCHOOL'S PANTHER PROWL

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Seniors lead district for the day

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Copy Editor

On Monday, Nov. 26, the annual Mock School Board was held at the Administration Building consisting of 19 seniors: Makayla

Sumrall, Natalie Terry-Martin, Andrew Wikarski, Cody Quiroz, Maya Chamberlain, Noah Wells, Ashley Jaworski, Lauren May, Sierra Harvey, Brooklynn Knox, Madison White, Hannah Edwards, Destiny Yenson, Serena Phan, Ryan Shiemke, Mitchell Childress, Nina Croce, Gabrielle Waderlow, and Joe Zerilli. The students spent time with their assigned board members to learn not only what their counterpart does, but also how the school board runs in general. A mock meeting was then held at 7 p.m., along with an honoring of a Roseville staff member of their choosing, a few words from the actual board members, and an honoring of superintendent John Kment.

The students' day started at 8:45 a.m. where they arrived at the Administration Building to meet their board counterparts and get a rundown of the day. Many of the students were able to spend quality time talking to their counterparts, especially about their roles on the board. They learned a lot about what it takes to run a school district.

"I came out knowing that there's actually a process behind everything that happens, and it doesn't all just get thrown in a hat and picked as to why we have things and why we don't have things," Wikarski said.

After a long few hours of learning about the school board and the way the district works, the seniors went out to lunch together around noon, on behalf of the school, at Outback Steakhouse. They had a nice debrief about their day thus far, along with good food and quite an amusing bonding session

together.

At 7 p.m., it was finally time to start their meeting. President Sumrall began the discussion by asking the audience if they had any questions. In



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Students lead district for mock school board on Monday, Nov. 26.

response to a question about the progress of the bond the city received in the spring, updates were given by the student board on what they are fixing and improving. They spoke about the four main areas the bond is being used for: technology, transportation, athletic facilities, and band equipment. In their discussion about the changes coming soon to Roseville, things such as each student receiving their own technological device, building a new track and synthetic field, buying more buses and new band instruments, and much more was addressed. They ended their meeting with a summary of the non-homestead millage act that was recently passed, how it will benefit the school district, and thanking the voters who helped get it to pass.

After their meeting was over, the students had their staff members they chose to honor come up and stand behind them. Each senior gave a little speech about how the teacher or coach has impacted their life. Reminiscing on the memories and how much each staff member has affected their lives caused many students to choke up and even shed some tears during their speeches. Each senior presented their teacher with a certificate of recognition after delivering their speech. Once the teachers sat down, the school board members went up to stand behind their counterpart mock school board student and gave a few words on their thoughts of the student. Overall, the board said they were impressed with the success of their counterpart students during the meeting, as well as with how bright and talented they are as people. Following their commendation to the students, Mock School Board ended with a recognition of Kment who has now served on the school board as superintendent for 31 years. He was given a speech and presented

a certificate honoring his commitment to Roseville education and helping ensure each student has the opportunity to succeed.

In the end, Mock School Board was unanimously thought to have went extremely well. The school board members weren't the only people who were impressed with the how the evening rolled out—students were proud of how they carried themselves, and the honored staff members thought the successful meeting showed the great potential of Roseville students.

"This was the best one by far," former Fountain Elementary teacher Ted Gitter said. "I think it went very smooth, it was organized, and they handled it really well."

Should students be allowed access to the school's WiFi?

Emily Soehren
Business Manager

Going to school is something that students across the world have been doing for decades. Over time, technology has changed how students get to school and how they learn. Along with technology comes some negative effects such as students not paying attention in class because they are on their cell phones. In the middle of October, there was a debate that started among students about why they should have the WiFi password. What caused the debate was when the WiFi for the Chrome books was hacked into, and over a thousand students were connected to it. The school eventually found out and changed the password which caused the uproar of students to start talking about how the school should have a student WiFi.

On one side of the debate, that includes most students, is the argument that the school should provide WiFi for the students. They say that the school should have a WiFi designated for students to be able to use. Students say that the other WiFi networks already set up by the school get hacked into all the time by various students. Then, when the password gets leaked, all of these students start spreading the password, and soon it gets all over the school. Once it gets all over, the WiFi crashes, and then the school has to reset the password. It is a constant cycle that will never end until the school makes a specific WiFi just for the students. Also, this side argues that students need WiFi in case of an emergency. The school blocks a majority of the phone service, so data is almost useless. Students often need to have WiFi to be able to call or contact somebody, but they would not be



able to do that if there is not a student WiFi. They said that maybe there should be a WiFi that can only be used during an emergency, and if anyone is on their phone when they are not in danger, they could be sent down to their principal's office.

The other side of the debate includes people that

believe that the school does not need to provide WiFi for the students. At the beginning of this school year, there was a new rule put in place about phones. The policy stated that students could not use their phones in any way while they are in one of their classes. When they are in the hallways during passing time or at lunch, students are able to pull out their phones and go on them. This side argues that students cannot use their phones in the classroom, so why should the school designate a WiFi just for them? Also, if the students did have access to the WiFi, they would be more likely to go on their phones and be distracted from what the teacher is talking about. Some students are already not paying attention to the teacher or do not finish their work, so if WiFi was available to the student body, it would cause more distractions and detentions. This side claims that it is just an unnecessary thing that the school does not need to provide to the students because it would not be used for educational purposes.

Personally, I think that if the school were to make a WiFi for the students, it should only be given to students who need it for their class. The new phone rule was just put into place, so most students would not be able to access the WiFi during the school day if they were not using it for any of their classes. Also, if only certain classes had access to the WiFi, then it would not be bogged down by other students who do not need it for their education. If some students really need the WiFi, then they should talk to the principal, and it should be taken into consideration.

WINTER BREAK
DEC. 21- JAN. 1

LATE START
JAN. 11

MLK DAY
NO SCHOOL
JAN. 21

MID-WINTER
BREAK
FEB. 15-18

MUSICAL
"CHICAGO"
FEB. 21-22